



# Cambrai Primary School – School-wide Positive Behaviour for Learning (PBL)

## What is PBL?

Positive Behaviour for Learning (PBL) is a school-wide process for creating safer and more learning communities

## Structure of PBL

Positive behaviours are identified, acknowledged and reinforced while inappropriate behaviours are seen as teaching opportunities

## School-wide Expectations

Our school-wide behavioural expectations are:

- Be a Learner
- Be Respectful
- Be Responsible
- Be Safe

No students behavior should impinge on the ability of the teacher to teach or students to learn.

No students behavior should cause others to feel unsafe or devalued.

Children are expected to be responsible for their own behaviour and not to blame others.

Using 'common sense' is highly valued at Cambrai Primary. We encourage our students to assess situations and make judgments which result in the most positive outcomes.

We explicitly teach self-soothing strategies, the 'Catastrophe scale' and activities to build resilience

Productive failure and developing a growth mind set underpin all aspects of schooling

	<i>Be a Learner</i>	<i>Be Respectful</i>	<i>Be Responsible</i>	<i>Be Safe</i>
<i>Whole School</i>	<ul style="list-style-type: none"> <li>• Listen &amp; participate</li> <li>• Have fun</li> <li>• Ask for help and help others</li> <li>• Do your best</li> <li>• Have a go</li> <li>• Take pride in the school</li> </ul>	<ul style="list-style-type: none"> <li>• Speak politely</li> <li>• Accept differences</li> <li>• Don't distract others</li> <li>• Do not use rude or disrespectful language.</li> <li>• Share / take turns</li> </ul>	<ul style="list-style-type: none"> <li>• Tell the truth</li> <li>• Help others</li> <li>• Be on time</li> <li>• Encourage &amp; support others</li> <li>• Be a positive friend to all</li> </ul>	<ul style="list-style-type: none"> <li>• Assess activities before beginning</li> <li>• Use your common sense</li> <li>• Follow instructions</li> <li>• Follow school rules</li> </ul>
<i>Classroom ~ Learning Areas</i>	<ul style="list-style-type: none"> <li>• Be on task</li> <li>• Have a growth mind set</li> <li>• Have high expectations of yourself / pride in your work</li> <li>• Do not distract others</li> <li>• Work within the 'Learning Pit'</li> </ul>	<ul style="list-style-type: none"> <li>• Respect rights of others to learn / teach</li> <li>• Use positive language</li> <li>• Respect the space and belongings of others</li> </ul>	<ul style="list-style-type: none"> <li>• Be prepared and organised</li> <li>• Care for property</li> <li>• Be neat and tidy</li> <li>• Raise hand to speak</li> <li>• Complete tasks on time</li> </ul>	<ul style="list-style-type: none"> <li>• Ask permission to leave the room</li> <li>• Follow class expectations</li> <li>• Carry / use equipment safely and appropriately</li> <li>• Use furniture properly</li> </ul>
<i>Yard</i>	<ul style="list-style-type: none"> <li>• Learn new games</li> <li>• Be a problem solver</li> <li>• Be a better friend</li> </ul>	<ul style="list-style-type: none"> <li>• Take turns</li> <li>• Invite others to join in</li> <li>• Co-operate</li> </ul>	<ul style="list-style-type: none"> <li>• Care for equipment and gardens</li> <li>• Leave wildlife alone</li> <li>• Line up promptly and properly at the bell</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the School policy</li> <li>• Share your equipment and time</li> <li>• Include everyone in play -</li> </ul>
<i>Toilets</i>	<ul style="list-style-type: none"> <li>• Return to class quickly</li> </ul>	<ul style="list-style-type: none"> <li>• Respect the privacy of others</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up your own mess</li> <li>• Use toilets at break time where possible</li> <li>• Keep work areas tidy</li> </ul>	<ul style="list-style-type: none"> <li>• Wash your hands</li> <li>• Do not use toilets as a play area</li> <li>• Return quickly to class</li> </ul>
<i>Library ~ Office ~ Canteen</i>	<ul style="list-style-type: none"> <li>• Plan what you need and how to ask for it</li> <li>• Organise your money before you get to the canteen</li> </ul>	<ul style="list-style-type: none"> <li>• Greet staff respectfully before making requests</li> <li>• Use manners</li> <li>• Wait patiently</li> <li>• Respect the workspace of others</li> </ul>	<ul style="list-style-type: none"> <li>• Order lunch on time</li> <li>• Don't disturb others</li> <li>• Wait politely and quietly in the front office while</li> </ul>	<ul style="list-style-type: none"> <li>• Speak politely and use manners</li> <li>• Line up in sensibly</li> <li>• Don't 'play' in these areas</li> </ul>
<i>Bus</i>	<ul style="list-style-type: none"> <li>• Use bus travel time for reading</li> </ul>	<ul style="list-style-type: none"> <li>• Greet the driver in a friendly way</li> <li>• Respect the space of others</li> <li>• Eat before or after travelling on bus.</li> </ul>	<ul style="list-style-type: none"> <li>• Feet on the floor</li> <li>• Remove rubbish</li> <li>• Be prompt</li> <li>• Look after your own belongings</li> <li>• Sit where you are told</li> </ul>	<ul style="list-style-type: none"> <li>• Wear seatbelts</li> <li>• Stay in your seat</li> <li>• Keep all parts of body inside the bus</li> <li>• Do not distract the driver</li> </ul>
<i>In Public</i>	<ul style="list-style-type: none"> <li>• Focus on what you are there to learn</li> </ul>	<ul style="list-style-type: none"> <li>• Be polite</li> <li>• Use appropriate voice/noise level</li> </ul>	<ul style="list-style-type: none"> <li>• Represent CPS in a positive way</li> <li>• Care for plants and animals</li> </ul>	<ul style="list-style-type: none"> <li>• Stay with the group</li> <li>• Use manners – be respectful</li> <li>• Follow instructions / safety signs</li> <li>• Make Cambrai proud</li> </ul>

## Interventions

### - Universal Interventions

- Behavioural expectations are explicit
- Behavioural expectations taught
- Continuum of consequences for appropriate behaviour (*Magpie Points, Class and Individual incentives, student recognition programs*)
- Natural justice consequences for inappropriate behaviour
- Continuous monitoring, collection and use of data for decision-making

### - Strategic Interventions

- Class processes are followed, behaviours monitored
- Restorative justice expectations
- Buddy class / loss of some play
- Office referral
- Parents contacted by the school
- Transfer student induction process
- Social Skills Group Instruction

## Relationships

Roles, Rights, and Responsibilities of School Community Members

At Cambrai Primary School we expect that students will

- Participate actively in the school's education program.
- Take responsibility for their own behaviour and learning
- Demonstrate respect for themselves, other members of the school community, and the school environment
- Behave in a manner that respects the rights of others, including the right to learn
- Co-operate with staff and others in authority.

At Cambrai Primary School we expect that parents/caregivers will

- Show an active interest in their child's schooling and progress by *reading and returning diaries / communication books, learning folders, notes.*
- Cooperate with the school to achieve the best outcomes for their child
- Support school staff in maintaining a safe and respectful learning environment for all students
- Initiate and maintain constructive communication and relationships with school staff regarding their child's learning, wellbeing, and behaviour
- Contribute positively to behaviour support plans that concern their child.

At Cambrai Primary School we expect that staff will

- Provide safe and supportive learning environments
- Provide inclusive and appropriate curriculum and teaching
- Provide feedback regarding your child's progress each term
- Initiate and maintain constructive communication and relationships with students and parents/carers
- Promote the skills of responsible self-management
- Maintain student attendance records

## Celebrations

We celebrate student success in multiple ways.

- Magpie Tickets and points from staff members which can be traded for items from the magpie shop
- Classes may operate incentives negotiated with students eg, pizza lunch, pool session
- Student recognition at assemblies
- Students are encouraged to share their progress on a daily basis against benchmarks and exemplars



# CAMBRAI PRIMARY SCHOOL

## Positive Behaviour for Learning (PBL) Information Brochure



Vision Statement

**Dream big Aim high**

**At Cambrai we support each other  
to achieve our dreams.  
We are a caring community of  
learners.**