

# SCHOOL CONTEXT STATEMENT

Updated: 02/2021

**School number:** 0747

**School name:** Cambrai Primary School

## 1. General information

### Part A

School name : Cambrai Primary School  
School No. : 0747  
Courier : Barossa  
Principal : Mrs Michele Holloway  
Postal Address : Main Street, Cambrai SA 5353  
Location Address : Main Street, Cambrai SA 5353  
Partnership : Barossa Valley  
Distance from GPO : 97 kms  
Phone No. : (08) 8564 5028  
Fax No. : (08) 8564 5102  
Preschool attached : Yes

Cambrai is situated on the land of the Peramangk people.  
We thank them for sharing this land with us.  
We will look after it – the land, the plants and animals.  
We will tread lightly as have those who walked before us.

<b>FTE Enrolment</b>		<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Preschool</b>		<b>5.0</b>	<b>6.0</b>	<b>7.0</b>	<b>9.0</b>	<b>7.0</b>
<b>Primary</b>	Special, N.A.P. Ungraded etc					
	Reception	6.0	5.0	4.0	4.0	8.0
	Year 1	3.0	6.0	5.0	6.0	3.0
	Year 2	7.0	3.0	4.0	5.0	5.0
	Year 3	6.0	7.0	5.0	5.0	6.0
	Year 4	6.0	6.0	6.0	7.0	6.0
	Year 5	5.0	9.0	3.0	6.0	6.0
	Year 6	3.0	4.0	9.0	3.0	3.0
	Year 7	7.0	3.0	2.0	7.0	3.0
<b>TOTAL</b>		<b>43</b>	<b>43</b>	<b>38</b>	<b>43</b>	<b>41</b>
<b>Total with Preschool</b>		48.0	49	45	52	49
<b>School Card %</b>		18%	48%	42%	32%	
<b>NESB</b>		0.0	0.00	0.00	0.00	0.00
<b>Aboriginal</b>		4.0	4.0	9.0	7.0	6.0

## Part B

- School website address  
: [www.cambraips.sa.edu.au](http://www.cambraips.sa.edu.au)
- School e-mail address  
: [dl.0747\\_admin@schools.sa.edu.au](mailto:dl.0747_admin@schools.sa.edu.au)
- Staffing numbers  
: Teachers: 3 Primary teachers - 1 permanent Teacher and two 12 month contracts.
  - P1 Class - Reception to 1 12 students
  - P2 Class – Years 2 - 4 19 students
  - P3 Class – Years 5 – 7 12 students

NIT provider .4 – PE and Indonesian  
Pre school teacher .6

  - : Total Ancillary Staff Allocation (including community library) 150.5 hrs per week
  - : Permanent grounds staff .4 who also has permanent SSO hours .6
  - : Leadership: Principal 1.0 - Teaches NIT 6 lessons
- Enrolment trends
  - : Cambrai Primary is a small school with a current enrolment of 43 Primary and 7 Preschool children. This has been steady since becoming a Primary School
  - : The school services the local district, including Sedan, Black Hill, Wongulla, Angas Valley and Sanderston.

- Special arrangements
  - : “Meldanda” – a local 42 hectare property bequeathed to the school and community allows for an integrated learning experience. Curriculum is structured to allow students to engage with the environment on a regular basis.
  - : Swimming Carnivals and Sports Days involve Palmer Primary School
  - : Students access the community pool whenever the weather allows and swimming lessons are an ongoing part of the PE program.
  
- Year of opening
  - : 1888 – Rhine Villa School
  - : 1918 – Cambrai Primary School
  - : 1961 – Cambrai Area School
  - : 2017 – Cambrai Primary School
  
- Public transport access
  - : nil

## 2. Students (and their welfare)

### General characteristics

- The school comprises students from pre-school age (on-site Preschool) to Year 7. It has an Index of Disadvantage of 2, with 48% of students eligible for school card.
- There is a Playgroup Wednesday mornings and Occasioanal Care Wednesday afternoons, which are very popular.
- Parents meet in the Oval House for coffee and a chat 3 mornings a week.
- The school has a common language to support behaviour change based on **Play is the Way** principles. The **Fish Principles** underpin staff interactions.
- Working hard is recognised through the ‘Magpie Shop’
- All classes have double working spaces to allow for greater flexibility in learning
- The grounds are very extensive and beautifully maintained. There are many activities to engage students including bikes, nature play, air hokey, tennis, basketball
- Our wicking beds and orchard grow fruit and vegetables that the children can pick. There is a large nursery where the children work with the groundsman and volunteers to propagate a range of plants that we sell to the community.
- We have many musical instruments and many children learn guitar through our music program.
- There is a large bird avary and the school chooks for students to enjoy.
- Families are attracted to the area by the prospect of a country lifestyle, located within 100 kms from the city. This allows them to keep contact with friends and interests in and around Adelaide.
- The community is very supportive of the school.

## 3. Values and Principles

### OUR SCHOOL VALUES

- Honesty
- Integrity
- Respect
- Responsibility

### OUR CHARACTERISTICS

We aim to develop students who are fully engaged in school life, value learning and derive a sense of pride from their achievements and celebrate the diversity of others. Students develop independence whilst making meaningful contributions to their peer groups and the broader school community.

The staff at Cambrai Primary School work as a team, striving for excellence and professionalism in their approach to teaching and management. They continue to increase their level and range of skills, responding to changes in the development of educational practice. It is a team, which participates actively in democratic decision-making and strives to be approachable, friendly and welcoming.

Cambrai provides learning programmes to support the diverse range of students;

- : Developing student initiated curriculum
- : Focusing on differentiating curriculum and methodology.
- : Ensuring we are culturally inclusive and celebrate Aboriginal learners
- : Implementing teaching and learning methods and programmes: eg: integrated and inclusive methodology, working on a whole-school theme each term; ICT, Literacy Block; Numeracy Block, including Investigative Maths activities; Primary Connections Science lessons; LOTE Indonesian; Music, Environmental Education, including Waterwatch, Y.E.L.; quality improvement through self-review;
- : Utilising the skills of teachers in their specialist or interest areas;
- : Accessing appropriate learning opportunities eg. visiting experts, excursions, performances, sport and whole school camp
- : Working with teachers from other schools in the Partnership;
- : Accessing appropriate grants and funding;
- : Supporting staff to attend professional learning linked to school priorities;
- : Using responsive planning and programming and authentic assessment tools that cater for the specific learning needs and styles of all students

School community members are valued and encouraged to be involved in the life of the school. Opportunities are offered to encourage them to actively participate in decision-making and to contribute positively to shaping an evolving educational environment. The school have many volunteers who give some of their time to the school each week.

Our curriculum is innovative and relevant, seeking to broaden the range of options available to students, in order to address the current and future educational needs of the community.

Multi modal learning opportunities are provided with a range of technologies available to every child in every class.

- Special programmes

The school has a strong commitment to Literacy and Numeracy Programmes and individual student support is offered in these areas at all levels.

Interventions include: Too Smart Math, Pre lit, Mini Lit, Multi Lit, Interoception, RAMP, Heggerty, Speech Programmes and differentiated programs.

- A significant number of our students are on One Plans and are afforded classroom SSO support. Further support for learning is site-funded for students who requiring extra help, but not identified as Students with Disabilities.
- STEM – science, technology, engenerining and mathematics learning is a high priority with a purpose built STEM learning building. Much STEM learning occurs at Meldanda where children engage with a wide range of hands on challenging activities
- Growth Mindset is a focus. Cambrai is working on building powerful learners through individual goal-setting and specific use of growth mindset language in classrooms.
- Teachers have focused on High Impact Teaching Strategies and these form the foundation of teaching practise.
- Formative assessment is evident in all classes.
- Interoception is offered across the school to every student. Children who require additional support work with a trained SSO and our Pastoral Care Worker.
- Play is the Way language and strategies are used to support children
- Cambrai has a strong connection to the environment and apart from our work at Meldanda; we have been a focus school for the NRM group with children testing salinity at wet lands, learning from their officers about water and our local fauna and flora. We have been selected to breed the Murray Basin Long Necked Tortoise ready for reintroduction to the wild.

A policy of integration and sharing is maintained across the school community.

Lunchtime activities include the Chill Room & board games, three playgrounds including on site nature play and educational play equipment.

All students are involved in programs based around the school property Meldanda. These programs come from the areas of Environmental, Aboriginal, STEAM and Outdoor Education.

## **OUR DIRECTIONS**

Our Site Improvement Plans and current policies are displayed on the Cambrai Primary School website: [www.cambraias.sa.edu.au](http://www.cambraias.sa.edu.au)

### **Information Management informs our practise.**

Data is collected and monitored by staff through formal and formative assessment, standardised tests, PAT-R and – M tests, teacher observation, moderation of work samples, assessment tasks, NAPLAN Test results, opinion surveys and where appropriate, testing by Guidance Officers and Speech Pathologists.

- : Feedback is gathered from parents via Governing Council, Parents & Friends, surveys, Learning Profiles and 3-way interviews.
- : Feedback is gathered from students via reflections in the Student Learning Profiles, individual conversations and surveys.

Data is everyones business.  
It is collected and monitored on our Data Wall

## MELDANDA

The 40-hectare Meldanda property, approximately one kilometre from the Cambrai Township, is an integral part of the school and plays a significant role in its educational programs. It was bequeathed to *Cambrai Area School* and the children of the district in 1991.

Activities are based around the areas of Environmental Education, Outdoor Education and Aboriginal Education. The school leadership, staff, students and parents take very seriously their ongoing commitment to the custodianship of Meldanda and the environment. Community partnerships were developed to support the construction of the campsite and the establishment of a native bush garden.

We work in partnership with Landcare to manage the site and it has recently been decreed a 'Dark Sky' site – one of only 2 in south Australia and a handful over the world. This will certainly result in a much stronger connection to astronomy of the school and community.

## 4. Curriculum

- Subject offerings

- : The school has a comprehensive curriculum Preschool – Yr 7.

- : The Australian National Curriculum forms the basis of all subject areas. The new Australian Curriculum is being introduced with staff attending training and currently being implemented in the areas of Maths and English.

- Writing is a particular focus in our Site Improvement Plan and the school is engaged with the 'Bright Path' Program. Staff will be trained and we are working with another school moderating work samples and tracking our student progress.

- Special needs

- : Students who experience learning difficulties in the areas of literacy and/or numeracy receive additional support specific intervention supports are mentioned earlier. One Plans are developed and reviewed regularly, and we actively encourage the involvement of parents in their children's learning plans.

- Interoception is delivered to every child and children who require additional support in emotional literacy work with a trained SSO and our PCW (Pastoral Care Worker)

- Special curriculum features

- : An interesting feature of teaching at Cambrai is the instruction of multi-year level students. This calls for initiative and flexible task design on the part of the teacher in delivering a genuinely student-centred approach to learning, which adheres to National Curriculum learning requirements.

- Teaching methodology

- High impact teaching strategies are implemented school wide.

- : At all levels R-7, the school incorporates the constructivist approach to learning, whilst recognising the importance of backwards planning; first identifying the essential skills and outcomes to be achieved and then developing the pedagogical pathway to developing and bedding down those outcomes for all students.

- : Teachers make significant use of Information Communication Technologies across all areas of learning to allow for multi modal approaches. We aim to cater for all learning styles and use a constructivist, integrated, differentiated, inclusive approach. We have whole school Literacy and Numeracy Blocks that provide the required amount of learning time each week in English and Maths.

- : All students engage with Jolly Phonics and Jolly Grammar.
- : The Heggety Phonological awareness is implemented in each classroom.
- : Big Ideas in Number concepts are tested and support given to any children not confident with each aspect.
- : Problem solving and understanding mathematical questions are a focus in numeracy.
- : 'Bright Path' will underpin our writing programs.

- Assessment procedures and reporting

- : Primary students' portfolios are maintained throughout the year and taken home 2x a year
- : Detailed semester reports are sent home for all students at the end of terms 2 and 4.
- : Parent-teacher information and interview nights are held each year.

## 5. Sporting Activities

- : The school holds an internal Sports Day and Splash Carnival based around two House teams – Marne and Meldanda. Other primary schools are invited to join us to give our students a greater element of competition.
- : Primary students have access to district-based SAPSASA sports.
- : Sport coaching clinics are included throughout the year.
- : PE is delivered by a specialist teacher.

## 6. Other Co-Curricular Activities

- General

- : Students are involved in many environmental projects, including Waterwatch, Frog Watch, Bat Watch, Bird Watch, Landcare, KESAB, recycling program.
- : Various activities are organised ranging from a crazy sunglasses competition to the Fun Run to barbecues and a disco

- Special

- : Fun Run held at Meldanda each year- other schools are invited to participate as students run around a track through the bushland collecting tokens. The team with the most are the winners of a shield.
- : Careers focus – each term the whole school look at careers in a different work area eg the arts, work with animals, defense forces, Guest speakers are invited and children learn about what learning is required and how to become involved in that career.
- : Whole School camp – we currently work on a 3-year rotation of giving the students new 3-day residential learning experiences. We visit Errapa Camp at Iron Knob, Arbury Park in the Adelaide hills and a beach venue.

## 7. Staff (and Their Welfare)

- Staff profile

- : The staff are all highly experienced primary teachers.

- Leadership structure

- : Principal- supported by Teaching Staff and School Support officers.

- Staff support systems
  - : A weekly staff meeting occurs to exchange ideas and information for teachers including Preschool
  - : Training and Development based on the focus actions as outline in the Site Improvement Plan form the major part of these staff meetings. Special staff meetings are held twice a term across the partnership allowing for sharing of practise.
  - : Access to support services occurs through the Barossa Regional office situated in Gawler.
  - : Ancillary staff support students in classes. SSO's strengths are utilised. This is renegotiated each term to ensure that the school is actively responding to current student needs.
- Performance Development
  - : Staff meet with the Principal formally 2 x a year. The DE Performance and Development Policy is implemented with staff, DE Plan is being used by all staff to focus PD discussions.
  - : Personal goals are developed around a 'Growth Coaching' model with staff identifying what they need to do in order to help students achieve the targets.
  - : Observations support staff to target their focus areas of practise. These can be by peers or the principal.
- Staff utilisation policies
  - : Access to support staff is through the Gawler Office of DE. Personnel that can be accessed are the Psychologist, Speech Pathologist, Special Educator, Attendance Officer, Behaviour Support, Social Worker and Family Focus Worker. There is also access to local tutors and support workers privately.

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points
  - : 0
- Isolation placement points
  - : 2.5
- Travelling time
  - : 1.30 hours to Adelaide City Centre
- Housing assistance
  - Government housing is no longer available in Cambrai. However, rental accommodation can be sourced in the town and also neighbouring towns of Mannum, Mount Pleasant and Angaston (each about 20 – 30 minutes by car).

## **9. School Facilities**

- Buildings and grounds
  - : The local community library (constructed 2010) is situated in the school grounds and the Mid-Murray Council swimming pool is located directly across the road from the school. It is accessed by the school throughout the warmer months and for swimming lessons.



- Specialist STEM room allows for a range of applications including music, drama, PE and whole school activities. A large range of musical instruments are available for students.
  - Specialist NIT room for language and health.
  - The purpose built Preschool has its own facilities and yard.
    - It shares a range of facilities with the school and the local Playgroup / Occasional care groups.
  - Access ramps are available across the school and a disability toilet is currently being built.
  - All classes have access to double classroom areas.
  - Every student has access to a personal lap top or desk top with in their classroom.
    - Internet access is available across all areas of the school.
    - I pads and other laptops are available for home use as required.
  - A home economics room is utilized for cooking and food technology, breakfast club daily and as a sewing room.
  - There is a specialist Art room containing a kiln and a range of specialist art equipment.
  - The Oval House is a 3 bedroom home on the school grounds. This is used by the local doctor monthly, the school dentist, health nurse and community groups for both informal and formal meetings. The school has a well-grassed and maintained oval, playground / nature play, tennis, netball and basketball courts.
  - A plant nursery and orchard is in operation, cultivating native trees and shrubs.
    - :“Meldanda” – a local 42 h property bequeathed to the school and community is located within walking distance and utilized for STEM learning, bush kindy and a range of special school events. The property is available for use by other schools and community groups.
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- Heating / Cooling
    - : All buildings are air-conditioned and heated by split-system units.
  
  - Specialist facilities
    - : Art, Science, Food technology, STEM, NIT room, nursery, orchard, Meldanda, cow shed.
  
  - Student facilities
    - : An excellent tuckshop, staffed by a part-time manager and volunteers is available to students and staff three days per week for the purchase of recesses, lunches and snacks.
  
  - Staff facilities
    - : Located in the front office with separate toilet facilities.
  
  - Access for students and staff with disabilities
    - : Access for students and staff with physical disabilities is of a high standard, with ramp access available to 80% of the school facilities. The Preschool has adaptations for hearing-impaired children.

- Access to bus transport
  - : Two buses operate from the school servicing the Sanderston / Black Hill areas and Sedan / Halfway House Road– one is a private contractor and the other is owned by DE.

## 10. School Operations

- Decision making structures
  - Due to the small number of staff, generally decisions are made after consultation with all staff. The best interests of the students are paramount. Governing Council works on a simple majority vote. There is a PAC, all teachers, the Principal and the Finance Officer have completed/ or will be completing PAC training. All staff are involved in WH&S.
  - Parent Committees within the school structure include Finance. Canteen and Fundraising. All these groups report to the Governing Council.
  - Parents meet informally throughout the week in the Oval house.
- Regular publications
  - : A fortnightly newsletter is published and is available on line, containing both school and district Community information.
  - The Parent and staff Handbooks are updated each year. Staff induction follows WH&S guidelines.
  - A daily bulletin is used to communicate information amongst the staff.
  - School promotion also occurs by means of articles in the local press and an annual school magazine is available at the end of each school year.
- Other communication
  - : Flyers are sent home with students as the need arises.
  - :Daily communication with classes occurs by way of morning notices'
  - :Morning Muster is held each morning in the STEAM room where all staff and students gather at 8'45 and are informed of any daily events and a positive learning aspect covered.
  - :Term and weekly planners are displayed in the staff room.
  - :The school has a Facebook page - only for Cambrai parents and staff
- School financial position
  - : The school is managing its budget with in its new context as a primary school.
  - :The school prioritises teaching staff above other aspects so we can maintain small class sizes.
- Special funding
  - : The school attracts a Rurality Grant, Socio-Economic Resource Funding and Special Education support. Applications to support programs are made as they become available allowing Cambrai some unique opportunities.

## 11. Local Community

- General characteristics

: Cambrai is a small town with a population of less than 100 people. It is situated north-east of Adelaide, adjacent to the Mahn River on the Murray Plains, with the principal industries being livestock and cereal farming and turf farming.

Cambrai, once characterised as a community of farmers, has changed over the years to include people who commute to larger centres for employment or have moved here to access housing on smaller rural holdings.

- The town has a postoffice / general store, Red Cross shop, several churches, town hall, garage, swimming pool and council chambers. It offers a range of social and traditional sporting opportunities.  
Sedan offers fuel, hotel and a supermarket only 10 km down the road.
- A doctor visits once a month and is located in the school "Oval House". Bookings are made through the Mt Pleasant Medical clinic.
- Employment opportunities in the immediate area are usually related to agriculture.

### Parent and community involvement

- The school has a very strong Community Partnership with 'It takes a Village to raise a child' approach. The PCW is very active in the school community and has initiated a 'Community Hub' that offers a range of supports for student families and the broader community.
- Foodbank supplies food for the breakfast club, which runs every morning.
- Food hampers are delivered to any families who request them.
- Parents and the community are strongly supportive of the school.

Support takes a number of forms, including Governing Council and its sub-committees, task groups, volunteering in the community library, tuckshop, Meldanda property or nursery, helping in classrooms and on excursions or mentoring individual students.

- Other local care and educational facilities

: **Playgroup** meets on the school site on Wednesday mornings each week. This is operated by a qualified 'Early Childhood' worker.

: **Occasional Care** is available Wednesday afternoons. This is very popular.

- Local Government body

:

Mid Murray District Council at Mannum. Phone: 8569 1600.

### Further Comments

Cambrai Primary School has been featured on the DE website for the programs it offers and its focus on the whole child. It has been called 'the best classroom in Australia'

We believe we can offer broad learning experiences which build life long learners with a strong sense of community, self worth and confidence in their ability to achieve their dreams.