

# SCHOOL CONTEXT STATEMENT

Updated: 03/17

School number: 0747

School name: Cambrai Primary School

## 1. General information

### Part A

School name : Cambrai Primary School  
School No. : 0747  
Courier : Barossa  
Principal : Mrs Michele Holloway  
Postal Address : Main Street, Cambrai SA 5353  
Location Address : Main Street, Cambrai SA 5353  
Partnership : Barossa Valley  
Distance from GPO : 97 kms  
Phone No. : (08) 8564 5028  
Fax No. : (08) 8564 5102  
Preschool attached : Yes



<b>FTE Enrolment</b>		<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>Preschool</b>		<b>11.0</b>	<b>6.0</b>	<b>7.0</b>	<b>5.0</b>
<b>Primary</b>	Special, N.A.P. Ungraded etc				
	Reception	10.0	7.0	3.0	6.0
	Year 1	9.0	7.0	7.0	3.0
	Year 2	5.0	7.0	4.0	7.0
	Year 3	4.0	5.0	5.0	6.0
	Year 4	9.0	3.0	5.0	6.0
	Year 5	5.0	7.0	2.0	5.0
	Year 6	10.0	2.0	7.0	3.0
	Year 7	2.0	8.0	2.0	7.0
<b>Secondary</b>	Year 8	5.0	0.0	7.0	0.0
	Year 9	3.0	5.0	0.0	0.0
	Year 10	3.0	4.0	3.0	0.0
	Year 11	0.0	1.0	0.0	0.0
	Year 12	0.0	0.0	0.0	0.0
	Year 12+	0.0	0.0	0.0	0.0
<b>TOTAL</b>		<b>66.0</b>	<b>56.0</b>	<b>45</b>	<b>43</b>
<b>Total with Preschool</b>		<b>77.0</b>	<b>62.0</b>	<b>52.0</b>	<b>48.0</b>
<b>School Card %</b>		<b>47%</b>	<b>42%</b>	<b>33%</b>	<b>18%</b>
<b>NESB</b>		<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>Aboriginal</b>		<b>6.0</b>	<b>6.0</b>	<b>4.0</b>	<b>4.0</b>

## Part B

- School website address  
: [www.cambraias.sa.edu.au](http://www.cambraias.sa.edu.au)  
(will be changed to [www.cambraips.sa.edu.au](http://www.cambraips.sa.edu.au) during the course of our transition from Area to Primary School)
- School e-mail address  
: [dl.0747\\_admin@schools.sa.edu.au](mailto:dl.0747_admin@schools.sa.edu.au)
- Staffing numbers  
: Teachers: 4.3  
: Total Ancillary Staff Allocation (including community library) 150.5 hrs per week  
: Leadership: Principal

- Enrolment trends
  - : The creation of a Primary School in 2017 from the previous Area School has resulted in a school population of 48. We are focused on offering unique educational programs utilizing facilities and environments not available at other schools. We believe that this will ensure our future enrolment numbers are stable and that there is potential for growth as the community see Cambrai as a school of choice
  - : The school services the local district, including: Sedan, Black Hill, Wongulla, Angas Valley and Sanderston.
  
- Special arrangements
  - : “ Meldanda” – a local property bequeathed to the school and community allows for an integrated learning experience. Curriculum is structured to allow students to engage with the environment on a regular basis..
  - : Swimming Carnivals and Sports Days involve a Barossa Small Schools Primary cluster and our own individual sports day
  - : Students access the community pool when ever the weather allows and swimming lessons are an ongoing part of the PE program.
  
- Year of opening
  - : 1888 – Rhine Villa School
  - : 1918 – Cambrai Primary School
  - : 1961 – Cambrai Area School
  - : 2017 – Cambrai Primary School
  
- Public transport access
  - : nil

## **2. Students (and their welfare)**

- General characteristics
  - : The school comprises students from pre-school age (on-site Preschool) to Year7
  - : It has an Index of Disadvantage of 2, with 69% of students eligible for school card.
  - : Families are attracted to the area by the prospect of a country lifestyle, located within 100 kms from the city. This allows them to keep contact with friends and interests in and around Adelaide.
  - The community is very supportive of the school.

## Positive Behaviour for Learning (PBL)

Cambrai Primary School has adopted the Positive Behaviour for Learning Framework as the cornerstone for its student wellbeing approach. The Framework is research-based and has as its foremost principle a positive approach to teaching student behaviour skills.

The strong connection between a student's wellbeing and their learning was also very important in the selection of PBL as our framework for student wellbeing.

The implementation of PBL in our school is designed to achieve the following outcomes:

- To establish an approach to student wellbeing that is positive in its approach and that is based on agreed and clear expectations for student behaviour
- To create and maintain a culture that is based on positive regard and student engagement in their learning
- To establish a school climate in which appropriate behaviour is the norm
- To establish an instructional approach to behaviour

The students and staff have been working on the development of a teaching matrix using the school expectations of Be Respectful, Be Responsible, Be a Learner, Be Safe as the underlying principles. The teaching matrix outlines the school's expected behaviours in a range of contexts: in the classroom, in the school grounds, in the community and in the virtual community. All students and staff will use the matrix as our reference point in discussing and teaching behavioural expectations.

- (Pastoral) care programs
  - : Core school values of honesty, integrity, respect and responsibility are an integral part of the Cambrai Area School culture.
- Support offered
  - : Counselling is available to students through leadership team. Further school support is provided by the Pastoral Support Worker and community mentors . External providers visit PSW to support identified students in a variety of ways.
  - : The school has developed Positive Behaviours for Learning to meet the needs of all students. The focus is on Be a Learner, Be respectful, Be Safe and Be Responsible and this is a major focus with procedures set to identify and reinforce appropriate individual behaviour.
- Student Learning Community – Civics and Service
  - : Each class is responsible for aspects of the school community.

: They lead the promotion and implementation of their chosen area. Representatives meet 2x a term to share their impact and to give each other feedback.

- **Special programmes**

: The school has a strong commitment to Literacy and Numeracy Programmes and individual student support is offered in these areas at all levels.

: A significant number of our students are on One Plans and are afforded classroom SSO support. Further support for learning is site-funded for Wave 2 students (those requiring extra help, but not identified as Students with Disabilities).

: The on-site Preschool has a current enrolment of 6 with many young children attending playgroup. It is staffed at 0.6 teacher.

: A policy of integration and sharing is maintained across the school community.

: Lunchtime activities include the Chill Room (quiet activities). Two playgrounds contain quality, educational play equipment.

: All students are involved in programs based around the school property Meldanda. These programs come from the areas of Environmental, Aboriginal and Outdoor Education.

### **3. Key School Policies**

#### **OUR SCHOOL VALUES**

- Honesty
- Integrity
- Respect
- Responsibility

#### **OUR CHARACTERISTICS**

We aim to develop students who are fully engaged in school life, value learning and derive a sense of pride from their achievements; who develop independence whilst making meaningful contributions to their peer groups and the broader school community.

The staff at Cambrai Primary School work as a team, striving for excellence and professionalism in their approach to teaching and management. They continue to increase their level and range of skills, responding to changes in the development of educational practice. It is a team which participates actively in democratic decision-making and strives to be approachable, friendly and welcoming.

School community members are valued and encouraged to be involved in the life of the school. Opportunities are offered to encourage them to actively participate in decision-making and to contribute positively to shaping an evolving educational environment. The school had many volunteers who give some of their time to the school each week.

Our curriculum is innovative and relevant, seeking to broaden the range of options available to students, in order to address the current and future educational needs of the community.

We provide the educational resources that are appropriate to the needs of the students, that reflect developments in information technology and provide improved educational opportunities for the whole community.

## **OUR DIRECTIONS**

Our 2016 Site Improvement Plan is displayed on the Cambrai Primary School web site: [www.cambraias.sa.edu.au](http://www.cambraias.sa.edu.au)

## **MELDANDA**

The 40 hectare Meldanda property, approximately one kilometre from the Cambrai township, is an integral part of the school and plays a significant role in its educational programs. It was bequeathed to Cambrai Area School and the children of the district in 1991 and this year will be the culmination of a ten-year development plan, with Meldanda opening as an outdoors classroom for students from other schools. Activities learning is to be based around the areas of Environmental Education, Outdoor Education and Aboriginal Education. The school leadership, staff, students and parents take very seriously their ongoing commitment to the custodianship of Meldanda and the environment. Community partnerships were developed to support the construction of the campsite and the establishment of a native bush garden. As we edge closer to completion of the camp, our number of partnerships have been extended.

## **4. Curriculum**

- Subject offerings
  - : The school has a comprehensive curriculum Preschool – Yr 7.
  - : The Australian National Curriculum forms the basis of all subject areas.
- Special needs
  - : A significant number of our students experience learning difficulties in the areas of literacy and/or numeracy, requiring additional support. We have students on One Plans at most year levels and actively encourage the involvement of parents in their children's learning plans.

- Special curriculum features
  - : An interesting feature of teaching at Cambrai is the instruction of multi-year level students. This calls for initiative and flexible task design on the part of the teacher in delivering a genuinely student-centred approach to learning, which adheres to National Curriculum learning requirements.
  
- Teaching methodology
  - : At all levels R-7, the school incorporates the constructivist approach to learning, whilst recognising the importance of backwards planning; first identifying the essential skills and outcomes to be achieved and then developing the pedagogical pathway to developing and bedding down those outcomes for all students.
  
- Assessment procedures and reporting
  - : Primary students' portfolios are maintained throughout the year and taken home each term..
  - : Detailed semester reports are sent home for all students at the end of terms 2 and 4
  - : Parent-teacher interview nights are held each year.

## **5. Sporting Activities**

- : The school holds an internal Sports Day and Splash Carnival based around two House teams.
- : Primary students also participate in an Interschool Sports Day with nearby primary schools.
- : Primary students have access to district-based SAPSASA sports.

## **6. Other Co-Curricular Activities**

- General
  - : Students are involved in many environmental projects, including Waterwatch, Frog Watch, Bat Watch, Bird Watch, Landcare, KESAB, recycling program.
  - : Various activities are organised ranging from a crazy sunglasses competition to the Fun Run to barbecues and a disco
  
- Special
  - : An annual school concert is held in the last week of the school year. It highlights the primary years' activities . The School Governing Council, the SRC and Principal briefly report on the year's activities. Presentations of awards, medals and certificates are made to individual students, acknowledging their personal success during the year. Special

acknowledgement is also given to students who are transitioning from Year 7 to Year 8.

## 7. Staff (and Their Welfare)

- Staff profile
  - : The staff are all highly experienced primary teachers.
  
- Leadership structure
  - : Principal
  
- Staff support systems
  - : A weekly staff meeting occurs to exchange ideas and information for teachers Preschool – 7; Training and Development is a feature of many of these staff meetings. Special staff meetings are held 2x a term across the partnership allowing for sharing of practise. This year there is a focus on moderation
  - : Access to support services occurs through the Barossa Regional office situated in Gawler.
  - : Ancillary staff are allocated to classes on a needs basis. This is renegotiated each term to ensure that the school is actively responding to current student needs.
  
- Performance Management
  - : Staff meet with their line manager termly. The school is supportive of an inquiry approach with staff taking responsibility for directing their own T&D to ensure that their professional needs, as well as those of DECD and the school, are being met.
  
- Staff utilisation policies
  - : Staff at Cambrai Primary School are required to work as a close-knit team for the ultimate benefit of the whole community. This requires flexibility and, at times, a willingness to take on a new challenge..



## 8. Incentives, support and award conditions for Staff

- Complexity placement points  
: 0
- Isolation placement points  
:2.5
- Travelling time  
:1.25 hrs to Adelaide City Centre
- Housing assistance  
Government housing is no longer available in Cambrai. However, rental accommodation can be sourced in Mannum, Mount Pleasant and Angaston (each about 20 minutes by car)

## 9. School Facilities

- Buildings and grounds
  - : The local community library (constructed 2010) is situated in the school grounds and the Mid-Murray Council swimming pool is located directly across the road from the school.
  - : A solid brick building is currently being renovated to accommodate a multi-purpose room.
  - : The Preschool is part of the primary block and shares a range of facilities with the school and the local playgroup.
  - : The school has a well-grassed and maintained oval, playground and tennis, netball and basketball courts.
  - : A plant nursery is in operation, cultivating native trees and shrubs.
  - : Meldanda” – a local property bequeathed to the school and community.
- Cooling
  - : All buildings are air-conditioned and heated by split-system units.
- Specialist facilities
  - : The school accommodates the teaching of Information Tecnology by way of a Computing Room, computers in the Community Library and in the classrooms. Facilities also exist for the teaching of Art and Science.
- Student facilities
  - : An excellent tuckshop, staffed by a part-time manager and volunteers is available to students and staff five days per week for the purchase of recesses, lunches and snacks.

- Staff facilities
  - : Located in the front office with separate toilet facilities.
- Access for students and staff with disabilities
  - : Access for students and staff with physical disabilities is of a high standard, with ramp access available to 80% of the school facilities. The Preschool has adaptations for hearing-impaired children.
- Access to bus transport
  - : Two buses operate from the school – one is a private contractor and the other is owned by DECD.

## 10. School Operations

- Decision making structures
  - : Our democratic decision-making process involves staff, parents and students. We aim for representatives from a broad cross-section of the school and preschool community to be involved in policy development, and encourage student membership on all decision-making committees.
  - Parent Committees within the school structure include: Finance, Grounds, , Special Events and Fundraising. All these groups report to the Governing Council.
- Regular publications
  - : A fortnightly newsletter is published, containing both school and district information. School promotion also occurs by means of articles in the local press and an annual school magazine is available at the end of each school year.
- Other communication
  - : Flyers are sent home with students as the need arises.
  - Daily communication with classes occurs by way of morning notices.
  - Term and weekly planners are displayed in the staff room.
  - The school has two Facebook pages - one open to the community and the other only for Cambrai Parents
- School financial position
  - : The school is managing its budget with in its new context as a primary school .
- Special funding
  - : The school attracts a Rurality Grant, Socio-Economic Resource Funding and Special Education support.

# 11. Local Community

- General characteristics

: Cambrai is a small town with a population of less than 100 people. It is situated north-east of Adelaide, on the Murray Plains, with the principal industry being livestock and cereal farming.

Cambrai, once characterised as a community of farmers, has changed over the years to include people who commute to larger centres for employment or have moved here to access housing on smaller rural holdings.

The town offers a range of social and traditional sporting opportunities.

Residents must, however, travel to larger towns to access such facilities as supermarkets, banks and hospitals (up to 25 minutes by car). A doctor visits once per week.

Employment opportunities in the immediate area are usually related to agriculture.

- Parent and community involvement

: Parents and the community are supportive of the school. Support takes a number of forms, including Governing Council and its sub-committees, task groups, volunteering in the community library, tuckshop, Meldanda property or nursery, helping in classrooms and on excursions or mentoring individual students.

- Other local care and educational facilities

: The local playgroup meets on the school site one day per week, coordinated by an ancillary staff member from the school.

- Commercial/industrial and shopping facilities

: General store, hotel, mechanic, Mid-Murray Council office and Red Cross opportunity shop.

- Accessibility

: Own transport is required, although a bus travels from Swan Reach To Mt Pleasant meets up with another bus taking passengers to Tea Tree Plaza once or twice per week.

- Local Government body

: Mid-Murray Council.